



Aims of this information:

- ✓ to inform parents of Year 2 statutory assessment arrangements;
- \checkmark to familiarise parents with the type of assessments children will undertake;
- \checkmark to inform parents of the reporting arrangements;
- to reassure parents of the methods and approaches in our school which minimise any impact for our children;

and more like

✓ to assist you in feeling less like this in relation to assessment!

Background

A new National Curriculum has been taught in all Local Authority schools since September 2014 and children who are in Year 2 (or Year 6) are assessed against this curriculum. At the end of Key Stage 1 (Year 2) there is a statutory requirement to summarise teacher judgements, taking into account a child's progress and performance throughout a Key Stage.

How are children assessed?

There is a two-fold approach - teacher assessment and use of tests to support \neg \neg teacher assessment. This is the same as it has always been, as is the emphasis upon the teacher assessment of the child's body of work being the most important aspect, with the tests merely supporting that judgement.

When are the children assessed?

Teacher assessment goes on in school all of the time and we continually track the progress of our children throughout their time here, to maintain an up to date picture of their progress and accelerate areas when and if necessary. The outcomes of teacher assessment will inform our reporting at the end of the year. This has not changed. The tests will take place in May, spread over a period of about 3 weeks. Again, this is no different from previous years and enables us to spread out the activities to make them part and parcel of the children's ongoing work in the classroom.

How are consistent judgements made?

Teachers take into consideration a broad range of work from across the

curriculum for each child, taking into account their written, practical and oral work in addition to the results of any formal tests. Teachers assess reading, writing, maths and science. Consistency of children's work is important and no judgements are made for any child on the basis of one test. Teachers use the National curriculum assessment framework and also draw upon moderation of work against examples from within school, from other schools and from discussion with Local Authority partners. All of the other subjects are assessed through teacher assessment only. There is no formal test for writing; children's' work over time is used to make this judgement.







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Key Stage 1 Assessment 2019 - information for Year 2 parents



What are the national judgements that must be reported?



For Reading, Writing and Maths judgements are worded:

- Working below the expected standard;
- Working at the expected standard;
- Working at greater depth within the expected standard.

For Science judgements are worded:

- Working at the expected standard;
- Does not meet the standard.

All subject judgements will be reported to you using one of the above descriptors. Previous curriculum 'levels' have disappeared. The above wording will be used in our annual reports to parents to reflect children's attainment in each of these areas.

Which tests are used to support final teacher assessment outcomes?

- Reading paper 1
- Reading paper 2
- English grammar, punctuation and spelling paper 1: spelling
- English grammar, punctuation and spelling paper 2: questions
- Mathematics paper 1: arithmetic
- Mathematics paper 2: reasoning.

All children will take the tests unless for specific SEND reasons they are withdrawn but this will have been discussed with parents early in the year. The order and days these tests will be administered will be decided by the teachers and will be incorporated around the other curriculum activities planned for that half term.

How will they be marked?

Year 2 tests are marked by the teachers using mark schemes provided by the DfE. Outcomes are no longer based upon <u>levels</u> as detailed above.

Finally, and most importantly, in Newton Hall Infants' School the 2019 tests for Year 2 children will be conducted as part of all of the work we do with our children over the course of a half term, in order to eliminate any undue anxieties and minimise unnecessary changes from the norm.

Thank you for your continued co-operation and support in this for our school and our children.

