

		Autumn 	Spring 	Summer
		Spelling: see National Curriculum Appendix 1		
Writing	Transcription	Writing: narrative and non-narrative see National Curriculum Programme of Study		
	Composition			
	VGP			
Reading	Word Reading	See National Curriculum Page 10-11		
	Comprehension	Texts include a range of fiction i.e. myths and legends and stories from other cultures, plays, poetry non-fiction texts and information books plus dictionaries		
Phonics		Daily phonics sessions using Letters and Sounds		
Speaking and Listening		12 statutory statements: see National Curriculum page 7		
Maths		Place Value, Addition and Subtraction, Multiplication and Division, Geometry - Shape, Time, Graphs, Money, Fractions, Length and Height, Weight and Volume, Capacity/Volume/Mass and Temperature and 3-D Shapes		
Science		My Body Main body parts, the senses and what they do Seasonal Changes Observe changes across the 4 seasons, associated weather	Identifying Animals Naming common animals. Compare structure of common animals Everyday Materials Identify a variety of everyday materials, simple physical properties	Identifying Plants Identify and name common plants, structure of plants EYFS Plants/flowers Seasonal Change Observe changes across the 4 seasons, associated weather
Computing		Introducing Internet Safety / How do I get on the Chromebooks at school Internet safety and logging on with their own ID Writing using a Chromebook Using a document for writing	How can I make it move? Making Beebots move How can I find information? Surfing the internet	What can I do on the Chromebooks Using their own and shared ideas How can I make it better? Making a programmable robot move in a specific way
History		I'm making History? Changes within living memory	History detectives - spot the differences! Changes within living memory, places in locality	Who has helped make History? Significant individuals in the past, local significant individuals
Geography		What is my place like? My geography, home and schools	What can I find? Me and my corner of the world, local area	What is my country like? Me and my U.K., U.K. countries, capitals and seas
PSHE		Jigsaw Being me in my world- who am I and how do I fit? Celebrating difference- Respect for similarity and differences. Anti-bullying and being unique.	Jigsaw Dreams and goals- Aspirations, how to achieve goals and understanding the emotions that go with this. Healthy me- Being and keeping safe and healthy.	Jigsaw Relationships- Building positive, healthy relationships. Changing me- Coping positively with change.

Newton Hall Infants' School Curriculum Grid Year 1

<p align="center">R.E.</p>	<p>What can we learn about Christianity from visiting a church Intro to local church leader; Church building as place of worship; Sunday worship (prayers, singing, Bible, Eucharist); Celebration of Harvest</p> <p>What do Christians believe about God? God as One, Creator, Father, loving parent, King; Responsible for Creation; Jesus as the son of God</p> <p>What gifts are given at Christmas? Jesus as God's greatest gift to the world.</p>	<p>Why is Jesus special to Christians? Jesus as the son of God; Jesus as special and important through stories of his life (healer, miracle worker, loving, forgiving); Jesus as teacher (parables); Christian values (love your neighbour as yourself); symbols/ images of Jesus</p> <p>What is the Easter story? Easter as an important Christian celebration; Christians believe Jesus died on the cross then rose again after three days</p>	<p>What can we find out about Buddha? Buddhist belief in Buddha as an enlightened teacher (not a god); the life of the Buddha/ Prince Siddhartha; introduction to Buddhist teaching; some stories illustrating Buddhist values</p>
<p align="center">Music</p>	<p>Developing a Sense of Pulse Pulse; active listening; singing</p>	<p>Beginning to Develop a Sense of Rhythm Rhythm; performing</p>	<p>Beginning to Compose Melody (and notation); Composing and Improvising</p>
<p align="center">D.T.</p>	<p>Transporting a Beast! Design and make a purposeful and functional structure, based on specific criteria</p>	<p>A Flip and a Flap! Use a range of joining techniques to perform practical tasks</p>	<p>Come Dine With Me Use specific tools and developing an understanding of diet</p>
<p align="center">P.E.</p>	<p>Ten Point Hoops Introduction into simple game play Complete PE- Health and Wellbeing Animal Boogie Dance Perform simple dance phrases Complete PE- Hands 1</p>	<p>Gymnastics Making Shapes Body control Complete PE- Feet 1 Moving Along Dance Linking basic dance phrases Complete PE- Hands 2</p>	<p>Piggy in the Middle 2 v 1 game Complete PE- Jumping 1 Honey Pot and Colour Match Athletic activities Complete PE- Team building</p>
<p align="center">Art</p>	<p>How do I Look? Experiment with techniques and medium, finding a personal preference Vincent Van Gogh</p>	<p>I Made it With my Own Hands! Develop an understanding for craft makers and a range of materials and techniques used e.g. sculpture</p>	<p>A Flick or a Drip? Experiment with techniques to apply paint to create a range of affect Jackson Pollock</p>