





Newton Hall Infants' School Curriculum Grid Year 2

		Autumn 	Spring 	 Summer
Writing	Transcription	Daily phonics sessions using Unlocking Letters and Sounds		
	Composition	Writing: narrative and non-narrative see National Curriculum Programme of Study		
	VGP	Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2		
Reading	Word Reading	See National Curriculum Page 17		
	Comprehension	Texts include a range of fiction i.e. myths and legends and stories from other cultures, plays, poetry non-fiction texts and information books plus dictionaries		
Phonics		Daily phonics sessions using Unlocking letters and sounds		
Speaking and Listening		12 statutory statements: see National Curriculum page 7		
Maths		Place Value, Addition and Subtraction, Multiplication and Division, Geometry - Shape, Time, Graphs, Money, Fractions, Length and Height, Weight and Volume, Capacity/Volume/Mass and Temperature and 3-D Shapes		
Science		Living in Habitats Habitats providing basic needs for animals and plants. How animals obtain food. Living, dead & never alive Growth and survival Basic needs of animals and Humans, offspring, the importance of food, hygiene and exercise	Exploring Everyday Materials Suitability of materials, That shapes of solid materials can be changed Growing Plants What plants need to grow and stay healthy	Super Scientists Famous Scientists and why they are famous Children to generate ideas for a topic to investigate, to challenge and inform learning. Children work scientifically applying knowledge and skills.
Computing		Can I make my own presentation? Make a digital presentation How can I keep safe online? Internet safety on a range of devices	I can make it do that? Develop a range of knowledge that manipulates how device works / moves How can I find information? Surfing the internet	Can I add my own photographs? Using digital cameras, iPads and other recording devices Finding the best route Making a programmable robot move in a specific way, to achieve a brief given
History		Why are some places special? Significant places in own locality	Fantastic Firsts Events beyond living memory that are significant globally or nationally	All change? Holidays now and then Changes within living memory and beyond. Significant places in our own locality
Geography		Why is my world wonderful? Simple world maps and features	Wherever next? Location and journeys	Holidays - where shall we go? Place
PSHE		Jigsaw Being me in my world- who am I and how do I fit? Celebrating difference- Respect for similarity and differences. Anti-bullying and being unique.	Jigsaw Dreams and goals- Aspirations, how to achieve goals and understanding the emotions that go with this. Healthy me- Being and keeping safe and healthy.	Jigsaw Relationships- Building positive, healthy relationships. Changing me- Coping positively with change.

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<p align="center">R.E.</p>	<p>Why is the Bible special to Christians? The Bible as the holy book for Christians; belief in God as One, Creator; human responsibility to care for the world; example of St Francis</p> <p>What can we learn from the story of St Cuthbert? Stories about St Cuthbert (Christian faith affecting his life; impact of his life on others); Introduction to Durham Cathedral as a place of Christian worship</p> <p>How and why is light important at Christmas? Jesus as the 'light of the world'; Advent as a time for waiting and preparing for Christmas</p>	<p>What does it mean to belong to Christianity? Religious identity and belonging as expressed through Baptism; Christian values; examples of how Christian values are shown (e.g. a priest's work in local community; attitude and work of individual Christians)</p> <p>How do Christians celebrate Easter? recap on the Easter story</p>	<p>How do Buddhists show their beliefs? Worship in the home (shrine); intro to meditation as Buddhist worship; aids to worship (prayer beads; flags, the wheel); importance of the Sangha (Buddhist community)</p> <p>What can we learn about our local faith communities? The diverse religious and non-religious landscape in the local area (including differing denominations)</p>
<p align="center">Music</p>	<p>Identifying Where Musical Instruments Change Pulse; Active Listening; Singing</p>	<p>Performing Longer Rhythms Rhythm; Performing</p>	<p>Composing Melody (and notation); Composing and Improvising</p>
<p align="center">D.T.</p>	<p>Moving on the Moon Making a working axle to make a moving vehicle</p>	<p>Winding Up Make a working mechanism in an everyday product</p>	<p>Puppets Design and make a puppet, using running / round stitch</p>
<p align="center">P.E.</p>	<p>Three Touch Ball Invasion games 3 v 3</p> <p>Complete PE Health and Wellbeing</p>	<p>Cat Dance Perform and repeat dance phrases</p> <p>Complete PE Hands 1</p>	<p>Kick Rounders Team games</p> <p>Complete PE Feet 2</p> <p>OAA Activities Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities</p>
<p align="center">Art</p>	<p>What Makes a Print? Exploring materials and techniques to create design and make products. Making links to designers William Morris</p>	<p>So Much Colour! Exploring materials and techniques to create products Janet Rogers</p>	<p>Little Bits of Pattern Exploring materials and techniques, using pattern, line, shape, form and space Antonio Gaudi</p>