



New Starter Visit 2022

The Foundation Stage Curriculum is divided into two areas, Prime and Specific:

The prime areas of learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The specific areas of learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Early Year's Curriculum at Newton Hall Infants'

Explore
Experience
Evolve

A Day in Reception

8:45	8:45 – 10:30	10:30 – 10:45	10:45 – 12:00	12:00 – 1:00	1:00 – 3:15
The bell rings, the children say goodbye to parents and staff take children to their classroom	Teacher input, group work and continuous provision*	Playtime	Teacher input, group work and continuous provision	Lunchtime	Teacher input and continuous provision

*Continuous Provision

Statutory Baseline

- All children in Reception will complete the Statutory Baseline within the first couple of weeks of starting school.
- This time also allows staff to get to know the children and the children to become familiar with their classrooms, routines and classmates
- After they have completed the baseline the children will be expected to have daily teacher input and start phonics and maths sessions

Phonics in Early Years

- After baseline the children will start phonics each day
- Children will learn 4 sounds a week, one a day then consolidation on a Friday
- At the end of each week children will bring home their new phonemes (Sounds) on a key ring to practice
- They will also bring home a phonics practice strip, with action, letter formation guide

Maths in Early Years

- After baseline the children will start maths sessions
- We slow down the process in Reception to help build strong foundations
- Every week they will look at a number in-depth. By taking this extra time we hope the children will gain a greater confidence when talking about or manipulating number
- They will bring home a maths folder with resources to use at home

Early Years Garden and Outdoor Provision

- Our outside area is planned to be an extension of the classroom. Opportunities are provided to promote stimulating learning and develop life-long skills including teamwork and communication.

Children are naturally active. To keep fit and healthy they need plenty of fresh air and active play. When children play outside they:

- Enjoy using their seemingly inexhaustible reserves of energy
- Develop muscle control and coordination
- Learn to negotiate obstacles and become aware of space
- Practise skills such as skipping, throwing and catching
- Use all their senses to enjoy the different seasons
- Experience playing with larger toys and materials
- Find out about their environment by exploring, observing and recording what they discover



Book Bags

- When your child starts in Reception Class they will need a book bag which they need to bring to school every day. They can attach 1 keyring to help identify their own bag.
- In the children's book bags they will have:
 - A reading folder
 - Reading record
 - reading book (Children will receive one within the first couple of weeks)
 - reading for pleasure book.
 - A phonics folder
 - Phonics keyring with new phonemes
 - Phonics practice strip, with action, letter formation guide
- They will also bring home a Maths folder with resources, this is to be kept at home to practice.

Things they need

- PE Kit
 - Black or navy shorts
 - White or blue t-shirt
 - PE shoes
- Water Bottle
- Wellington Boots

We go outside every day and in all kinds of weather, so please make sure in addition to a suitable coat your child has named wellies which can remain in school

All clothing needs to be clearly marked with your child's name.