

HANDY THINGS TO REMEMBER

- We do **PE** every week! Please make sure your child has their PE kit (t-shirt, shorts, PE shoes) in school. They will bring this home with them at the end of every half-term!
- **READING**: Your child will bring two books home with them each week.
 - 1. A reading book that is phonetically matched to their ability. This book is for your child to practise as much as possible.
 - 2. A second book of their choice. This book is for pleasure! The purpose of this is to expose children to as many different books as possible and promote a love of reading. This book will be changed on a Thursday or Friday.
- Your child may be chosen to bring **FEATHERS THE OWL** home with them for the weekend. Inside a special suitcase will be Feathers the Owl and a journal. We would love you to take Feathers on your weekend adventures, whatever they may be, and document them in this journal, you can even add photos. Then fly him back to school on Monday morning.
- Your child will have 2 **FOLDERS** in their book bags (please ensure they have an appropriately sized bag for school). Please can these folders stay in your child's book bag.
 1. **PHONICS FOLDER** with the phonics keyring inside to practise and build words
 2. **READING FOLDER** with two reading books in and a reading record

MATHS FOLDER with basic skill maths resources can remain at home

We would love you to practise all of these things as much as possible.

- **HOME TIME** – Please remain behind the white line on the yard and the class teacher will dismiss the children.
WE APPRECIATE ALL OF THE SUPPORT, if you have any questions, about anything, please ask, we are more than happy to help!

Mrs Cooke, Mrs Winmill - Class Teachers
Mr Robson – EYFS Lead



MATHS

We **TEACH NUMBER A LITTLE DIFFERENTLY** in reception. Each week we will be focusing on one number. We want to help the children develop a **DEEPER UNDERSTANDING OF NUMBER**. This means that they will understand the sequence (order), quantities, properties, different representations and relationships between numbers 0-10.

Every week we will look at a number in-depth. By taking this extra time we hope the children will gain a **GREATER CONFIDENCE WHEN TALKING ABOUT OR MANIPULATING NUMBER**.

When we talk about number we will also be visiting time, money, capacity, shape and pattern. We want to give our children regular exposure to these areas of maths so they become more confident when using them.

The children will be given a **MATHS FOLDER** containing resources to help aid revision and practise at home. The children will be familiar with these resources as they will be used daily and are always available on our maths tables. There will also be a description on each to give you a better understanding at home.

PHONICS: READING/WRITING

Phonics is a fundamental area of learning and aids your child when reading and writing. Each week we will be learning 4 **NEW SOUNDS**. When sounded out and blended these can create a word, for example, d - o - g, dog.

Once a new sound has been taught, a card featuring that sound will be added to your child's **PHONICS KEYRING** at the end of the week. The purpose of this is so that your child can use these cards to practise, by playing games and building words.

Each week the children will get a new **PHONICS PRACTICE STRIP** that showcases each sound with a picture, action, and letter formation.

Reading is so important, and we would appreciate as much practice at home as possible. Your child will have 2 reading books in their **READING FOLDER**, a reading book that is phonetically matched to their ability and a reading book for pleasure that they have chosen.

Whether they have read their school reading books, a magazine, a recipe, a sign, **ANY READING IS GOOD READING!** They can read to a grown-up or a sibling, we just want them to read as much as possible.

We would love for you to **WRITE A COMMENT IN THEIR READING RECORD** when they have read to you or you to them.

As the children develop their reading skills they will also develop their **WRITING SKILLS**.

Writing in reception is a natural process and children all develop at different rates. From mark making to correct letter formation, it is a process that the children will develop across the year which will then support them in Year 1. We would love you to encourage mark making and writing at home.