



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>See Info on school website for 2022-23 Evaluation</i>		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Service Level Agreement with the Durham and Chester-Le-Street School Sports Partnership Staff CPD</b></p>	<p><b>children</b></p> <ul style="list-style-type: none"> <li>• A wide variety of competitions and festivals encouraging participation and excellence in sport.</li> <li>• Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.</li> <li>• Fun run with physical activities built in with a theme.</li> <li>• EYFS children have a full day of developing cycling skills from a specialist coach</li> <li>• Development of leadership skills and opportunities for students to take part in friendly, competitive sporting events.</li> </ul> <p><b>Staff</b></p> <ul style="list-style-type: none"> <li>• Working with a PE</li> </ul>	<ul style="list-style-type: none"> <li>- 1 -Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>- 2 - Engagement of all pupils in regular physical activity</li> <li>- 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>- 4 - Broader experience of a range of sports and activities offered to all pupils</li> <li>- 5- Increased participation in competitive sport</li> </ul>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Staff are upskilled and gain confidence in delivering a wide range of activities</p>	<p>£7,400</p>

<p>Additional support from PE lead teacher.</p>	<p>Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</p> <ul style="list-style-type: none"> <li>• Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> <li>• To develop the leadership skills of the children by delivering playground leader training.</li> <li>• Working alongside staff to improve their own skills and confidence in delivering aspects of PE.</li> <li>• Supporting staff incorporating a new Scheme of Work for non-specialist teachers (Complete PE)</li> </ul>	<p>Key Indicators – 1, 3, 4</p>	<p><i>Staff become upskilled in delivering specific skills</i> <i>Children gain confidence in leading playtime game</i></p>	<p>£3,405</p>
<p>Complete PE Scheme of work</p>	<ul style="list-style-type: none"> <li>• Support for teachers to deliver high quality PE</li> <li>• High quality teaching resources and planning</li> </ul>	<p>Key indicator 1, 2, 3, 4</p>	<p><i>Staff have access to high quality teaching resources. Lessons are planned sequentially to</i></p>	<p>£360</p>

<p><b>Active Learning Subscription (MOTD)</b></p>	<p>easy to access for teaching staff</p> <ul style="list-style-type: none"> <li>Physical activity continues to be embedded within the math's curriculum to promote active learning</li> </ul>	<p>1, 3, 4</p>	<p><i>ensure progression and challenge for all children.</i></p> <p><i>Teachers have access to high quality teaching resources, which are regularly, updated. Children benefit from active learning and improve team work, collaboration and are more physically active.</i></p>	<p>£575</p>
<p><b>Hoopstarz Day</b></p>	<ul style="list-style-type: none"> <li>Children have the opportunity to participate in hula-hooping sessions and master a new skill. Teachers gain confidence in delivering sessions to continue developing children's skill.</li> </ul>	<p>1,2,3,4,5</p>	<p><i>Children learn new skills are become inspired to practice skills learnt independently.</i></p>	<p>£320</p>
<p><b>Developing the EYFS outdoor physical provision</b></p>	<ul style="list-style-type: none"> <li>Children have an enriched outdoor area to promote their physical and emotional development. Fundamental skills are improved through planned and purposeful</li> </ul>	<p>1,2</p>	<p><i>Children are more physically active when engaged in play, thus supporting physical development as well as</i></p>	<p>£4,999</p>

	activities. Review of resources to support this.		<i>SEMH. Resilience, regulation, competence and independence improves.</i>	
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<p><i>e.g. CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



Signed off by:

Head Teacher:	<i>Lynne Frazer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Gallon – PE Lead</i>
Governor:	<i>Vicki Dabrowski – PE specialist Governor</i>
Date:	19/11/23