



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>See Info on school website for 2022-23 Evaluation</i>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Service Level Agreement with the Durham and Chester-Le-Street School Sports Partnership Staff CPD	<p>children</p> <ul style="list-style-type: none"> A wide variety of competitions and festivals encouraging participation and excellence in sport. Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. Fun run with physical activities built in with a theme. EYFS children have a full day of developing cycling skills from a specialist coach Development of leadership skills and opportunities for students to take part in friendly, competitive sporting events. <p>Staff</p> <ul style="list-style-type: none"> Working with a PE 	<ul style="list-style-type: none"> 1 -Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 - Engagement of all pupils in regular physical activity 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement 4 - Broader experience of a range of sports and activities offered to all pupils 5- Increased participation in competitive sport 	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff are upskilled and gain confidence in delivering a wide range of activities</p>	<p>£7,400</p>

	easy to access for teaching staff		ensure progression and challenge for all children.	
Active Learning Subscription (MOTD)	<ul style="list-style-type: none"> Physical activity continues to be embedded within the math's curriculum to promote active learning 	1, 3, 4	Teachers have access to high quality teaching resources, which are regularly, updated. Children benefit from active learning and improve team work, collaboration and are more physically active.	£575
Hoopstarz Day	<ul style="list-style-type: none"> Children have the opportunity to participate in hula-hooping sessions and master a new skill. Teachers gain confidence in delivering sessions to continue developing children's skill. 	1,2,3,4,5	Children learn new skills are become inspired to practice skills learnt independently.	£320
OPAL School Improvement programme	<ul style="list-style-type: none"> Playtimes are transformed to enable all children's needs to be met through active play. Staff become upskilled and have regular CPD to support children. 	2,4	Children are more physically active when engaged in play, thus supporting physical development as well as	£4,999

			<p><i>SEMH. Resilience, regulation, competence and independence improves.</i></p>	
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e.g. CPD for teachers.	Primary generalist teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£5000 for 5 teachers to undertake CPD.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Service Level Agreement with the Durham and Chester-Le-Street School Sports Partnership Staff CPD	All children have experienced a variety of sport festivals throughout the year which has helped them to develop confidence, resilience and encounter new opportunities. They have also developed new skills following specific coaching sessions such as learning how to ride a bike through the balance bike sessions. Staff have also gained confidence in different areas from experienced coaches delivering sessions within curriculum time.	A highlight for the children in Reception and Early Years performing on the stage at the Gala theatre for the dance festival.
Additional support from PE lead teacher	Staff are all confident to implement the new “complete PE” scheme of work now. They are accessing the portal and using resources effectively to support their lessons. Some staff have been observed delivering the scheme and had feedback to support them.	All staff to be observed next academic year for quality assurance. PE governor has been to school and listened to pupil voice about PE which was very positive.
Active Learning Subscription (MOTD)	Staff continue to use active learning within their lessons to ensure children reach the recommended time for daily physical activity.	

Hoopstarz Day	Booked for Sept 24 due to availability	
OPAL School Improvement Programme	Due to staffing capacity, this wasn't feasible this year. Funds have been spent to develop EYFS outdoor provision to support physical development from September 24.	Equipment has been bought to help children to develop their gross and fine motor skills as this is an area children were finding challenging. Various equipment including sandpits, monkey bars, tunnels, large construction materials and den building will be in place for September 24.

Signed off by:

Head Teacher:	<i>Lynne Frazer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Gallon – PE Lead</i>
Governor:	<i>Vicki Dabrowski – PE specialist Governor</i>
Date:	19/11/23