



Reception Curriculum Long Term Plan 2023 - 2024

	Autumn		Spring		Summer	
Possible Themes These themes may change to adapt to the cohorts/classes/children's interests	<u>All about me!</u> Starting school New class New beginnings Rules and routines - choose it, use it, put it away My family My house Super me People who help us- Doctor Autumn	<u>Let's Celebrate</u> Diwali Bonfire night Birthdays Christmas Light/dark Nocturnal animals Hibernation Weather/seasons People who help us - fireman	<u>Amazing animals.</u> Animals around the world Cold/hot places Freezing/melting Dinosaurs New life – Spring lambs Farm animals and their babies People who help us - Vets	<u>Let's explore</u> Around Newton Hall Where do we live Town/farm/beach, Durham How do I get there? Transport, Journeys, Maps Weather/seasons Develop outside space People who help us - Police	<u>Growing & plants</u> Plants & Flowers What plants can we eat? Healthy body Suitable clothing Insects and life cycles The great outdoors People who help us - Dentist	<u>Under the sea</u> Looking after our planet The oceans/beaches Reduce, Reuse & Recycle Weather / seasons Plants, growing People who help us – Teachers (New)
Possible Texts Non-fiction and poetry will be fitted around themes and children's interests	Drawing Club English Texts - <ul style="list-style-type: none"> The Colour Monster The Enormous Turnip Elmer What's in the witch's kitchen Leaf Man Room on the Broom 	Drawing club/English Texts <ul style="list-style-type: none"> We're Going on a Bear Hunt Animation Magic Roundabout Owl Babies Stick Man The Gingerbread Man The Christmas Pine 	Drawing Club/English Texts <ul style="list-style-type: none"> Dear Zoo Jack and the Beanstalk Mary Anning Penguin Polly Dunbar Mr Benn Zookeeper animation The Odd Egg 	Drawing Club/English Texts <ul style="list-style-type: none"> The Three Little Pigs 100 Decker Bus Oi get off our train Animation – The Adventures of Road Runner The Snail and the Whale Farmer Duck 	Drawing Club/English Texts <ul style="list-style-type: none"> Tad Superworm The Hungry Caterpillar Tiddler Bagpuss Aaaaaaargh Spider 	Drawing Club/English Text <ul style="list-style-type: none"> Surprising Sharks What the Ladybird Heard at the Seaside The Night Pirates Pirate Pete Bananaman The Three Billy Goats Gruff
Poetry	The grand old Duke of York One finger, one thumb keep Moving	Little Miss Muffet 10 Green Bottles	Five Little Ducks Five Little Monkeys	I can Sing a Rainbow 10 Fat Sausages Sizzling in a Pan	5 Currant Buns She'll be Coming Round the Mountain	There was an old lady Down in the Jungle
Magical moments/enrichments	Share special family photographs Harvest Halloween WOW: Super hero day. Real Superhero's- Meet a Fireman/Police Officer/Police Dog/Nurse/Doctor Exciting role play	Nativity Performance Christmas party Go on a walk with torches – dark day. Bonfire night Remembrance Day Diwali Anti-bullying week Visit the library	FX Guru character in class Chinese New Year Lent Valentine's Day Internet Safety Day World Book Day Visit the library.	Visit the library Travel on a bus Trip to the farm. Easter Mother's Day Visit the Library	Go on a bug hunt Make wormery Bee Keeper visit. Minibeast hotel Growing own vegetables Start of Ramadan Eid Visit the Library Sports Week Skipping Day	Ice cream man visit. Visit to the beach Picnic in the park Water play sessions in the garden Father's Day Post a letter Healthy Eating week Visit the Library
Prime Areas						

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Communication and Language	To understand how to listen carefully	To begin to understand how and why questions To respond to instructions with more than one step Speaking To use new vocabulary throughout the day	To ask questions to find out more To begin to understand humour To understand a range of complex sentence structures Speaking To talk in sentences using conjunctions e.g. and, because	To retell a story To follow a story without pictures or props Speaking To use new vocabulary in different contexts To engage in non-fiction books	To understand questions such as who, what, where, when, why and how Speaking To link statements and stick to a main theme To use talk to organise, sequence and clarify thinking, ideas, feelings and events	To have conversations with adults and peers with back and forth exchanges Speaking To talk to different adults around the school To talk about why things happen To talk in sentences using a range of tenses
	To understand why listening is important					
Complete P.E. scheme						
Physical development	Dance – Ourselves Locomotion - Walking	Dance – Dinosaurs Locomotion - Jumping	Dance – Nursery Rhymes Gymnastics- High, low, under, over	Gymnastics – Moving Ball skills - Feet	Ball skills – Hands Games for understanding	Ball skills – Hands Ball skills – Rackets, bats, balls and balloons.
	Establish an effective pencil grip for writing. Cut straight lines using scissor	Letter formation developing Cutting along a wavy line	Letter formation developing Dexterity to thread and manipulate small items Cutting out simple shapes.	Letter formation more accurate. Cutting out simple shapes	Writing on a line with mostly correctly formed letters. Use more accuracy in drawing and painting.	
PSED Taught through circle time, story time and within day to day school life.	Jigsaw					
	(Being Me in My World) 'Who am I and how do I fit?'	(Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	(Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this.	(Healthy Me) Being and keeping safe and healthy	(Relationships) Building positive, healthy relationships	(Changing Me) Coping positively with change
	Selecting & using resources in their new classroom setting. Getting used to new routines & rules. Building relationships with adults & peers in the setting. Manage own basic hygiene	Continuing to develop friendships & relationships. Exploring feelings Increasingly following rules and boundaries.	Showing independence in selecting & using resources. Identify the range of feelings and how others may feel. Begin to take on challenges and show perseverance.	Begin to regulate their behaviour. Show independence in managing their needs. Begin to show resilience in the face of challenge.	Expressing & moderating feelings. See themselves as valuable individuals (within a family unit). Finding solutions to conflicts Explain reasons for rules.	Working cooperatively & taking turns with others. Show understanding of others feelings & perspectives. Give focused attention.
Specific Areas						

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Phonics	Phonics is taught using the Unlocking Letters and Sounds Phonics scheme with all pupils being taught Phase 2 and 3 phonemes/graphemes during the Autumn term. Pupils are then assessed half termly and have reading books that are phonetically matched to their ability. They also learn the Phase 2 and 3 CEW in the Autumn term.					
Writing	Fine motor skills; letter formation; name writing; initial sounds, rhyme	Initial sounds; labels; letter formation; CVC writing, rhyme	Labels; captions; recount; CVC writing; character descriptions, sentence writing	Non-fiction writing; CVC writing; labels; lists, sentence writing	Traditional tales; character descriptions; sentence writing	Lists; sentence writing, instructions, letter
Maths						
Throughout the year, maths is taught via the key aspects of the EYFS curriculum through small steps, adult led activities and continuous provision. The focus is on building up the numbers slowly, so children gain a deeper understanding of them and how they are composed. All maths concepts will continue to be embedded through day to day routines, and through the curriculum as a whole. Showing maths to be around us and part of our everyday life.						
Maths	Whitrose Maths Match, sort and compare. Talk about measure and pattern. It's me 1,2,3,	Whitrose Maths Circles and triangles 1,2,3,4,5. Shapes with 4 corners	Whitrose Maths Alive in 5 Mass and capacity Growing 6,7,8 Length and height.	Whitrose Maths Height and time Building 9 & 10 Explore 3-D shape	Whitrose Maths To 20 and beyond How many now? Manipulate, compose and decompose. Sharing	Whitrose Maths Sharing and grouping Visualise, build and map. Make connections Consolidate.
UTW	<p>People, culture and communities R.E – Let's find out about harvest in a church. Let's find out about Shabbat. (Jewish day of rest).</p> <p>Geography - Developing a sense of place. My classroom and my school. Developing language relating to 'where' Which areas in our school do you like best? Routines and systems. People who help us</p> <p>The natural world Science - All about me, name parts of the body. The changing seasons. Observing and talking about change. Autumn art. Collecting leaves. Comparing change. Leaf sorting (classifying).</p> <p>Past and present History – How things change across time. Baby, child.</p>	<p>People, culture and communities R.E – How and why is Christmas celebrated by Christians? - Let's find out about Christmas celebrations in church.</p> <p>Geography – Know about how some celebrations are celebrated around the world. People who help us.</p> <p>The natural world Science - Identify things that produce light. Using torches in the dark. Reflective materials Investigate how to make shadows by blocking light. What shapes can hands make? Creating dark spaces - Discuss Nocturnal animals. People that are awake/work during the night. Sleep – healthy lifestyles</p> <p>Past and present History – Why we celebrate Bonfire night/Remembrance Day. Who was Guy Fawkes?</p>	<p>People, culture and communities R.E – Let's find out about holy books. (The Qur'an, the Torah, the Guru Granth Sahib).</p> <p>Geography – Where is it freezing in the world? Where is the Arctic? Why is it cold there? People who help us.</p> <p>The natural world Science – Why is it cold? What season is it? What types of animals live in the North Pole? What makes them different/suited to life there? Suitable clothing for winter. Baby animals. How do we care for baby animals? Match baby to mam.</p> <p>Past and present History – Animals from the past. Dinosaurs. Where did they go? Why? Why did certain dinosaurs</p>	<p>People, culture and communities R.E – How and why is Easter celebrated by Christians? - Who shared a special meal?</p> <p>Geography - Where do you live? What journeys do you go on? How do you travel? Looking at maps/Google Earth etc. Making a map of journey to school. Instructions and directions. Long and short journeys. Discuss different types of transport that go on land, air and sea. People who help us.</p> <p>The natural world Science – Weather, changes around us. Signs of spring. Transport – Forces. What happens when you push or pull something? Investigate floating and sinking. Materials – Investigate waterproof materials.</p>	<p>People, culture and communities R.E.- Let's hear some stories Jesus told us. (The lost coin, the lost sheep).</p> <p>Geography – Plants from around the world. Handa's surprise. Compare and contrast localities. People who help us.</p> <p>The natural world Science – What do plants need to grow? Identify the difference between a plant and tree. What are insects? Do we need them? Why Bees are important? Lifecycles. Where do we get food from? Find out about healthy diets and classify food types.</p> <p>Past and present</p>	<p>People, culture and communities R.E.- Let's find out about special buildings and worship (mandir, church, synagogue, Buddhist Rupas)</p> <p>Geography – Explore oceans around the world. Why is there so much water? Name the oceans. A journey on the ocean. Let's make a boat. Lighthouses. People who help us.</p> <p>The natural world Science – What lives in the sea? Real and imagined. How do they breathe? What do they eat? What is sand?</p> <p>Past and present History – What is a lighthouse? Can you live in a Lighthouse? Lighthouse Keepers lunch.</p>

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	Timeline of growth. Timeline of basic day activities.		have certain features? Who was Mary Anning?	History – How has our school changed over time? Old pictures to sort and classify. What did Newton Hall look like long ago? Is Durham old? Why do we look after old buildings? Which ones are special?	History – Dentists from the past.	
EAD	<p>Creating with materials Art/design Colour mixing, exploring different sized brushes and start to notice that you can create an effect based on this. Portraits. Transient art.</p> <p>Being imaginative and expressive Music - Nursery rhymes Role-play - Home corner role-play</p>	<p>Creating with materials Art/design Diva lamps Use a variety of tools to sculpt a lamp and carve patterns. Firework pictures. Rockets. Dark/light shades of colours. Decorations. Collage Transient art. Christmas crafts.</p> <p>Being imaginative and expressive Music - Nativity/Christmas songs. Role-play – Santa’s grotto</p>	<p>Creating with materials Art/design Combining media to produce an arctic collage. Dinosaur eggs/fossils – salt dough. Roll, tear, splatter, print, scrunch. Observational drawings/paintings - animals Animal patterns. Camouflage Masks Create habitats/environments Transient art.</p> <p>Being imaginative and expressive Music - Dinosaurs Role-play - Vets</p>	<p>Creating with materials Art/design Large scale design projects using recycled materials. Able to select equipment, materials and techniques independently to make an end product after modelling. Paper aeroplanes. Models of vehicles. Paper mache hot air balloon. Easter crafts.</p> <p>Being imaginative and expressive Music - Trains and farms Role-play - Police station</p>	<p>Creating with materials Art/design Still life drawings. Selecting between crayon, pencil and paint for best effect. Observational drawings/paintings - plants Natural art Andy Goldsworthy Colour mixing Transient art. Salt dough mini beasts.</p> <p>Being imaginative and expressive Music - Mini-beasts Role-play - Garden centre</p>	<p>Creating with materials Art/design Observational drawing of sea creatures. Models of lighthouses. Water colour pictures of the sea. Textured art with sand and glue. Design and make sunglasses. Shell rubbings.</p> <p>Being imaginative and expressive Music – Seaside/pirates Role-play - Ice-Cream shop</p>