

Enabling and Adapting the Design and Technology Curriculum



At Newton Hall Infants' we are able to support all pupils, including SEND and less experienced learners in the Design and Technology curriculum on a personalised approach that can include:

- ✓ Pre – teaching of topic vocabulary and tier 3 subject specific words
- ✓ Preferred method of communication used e.g. visual prompts
- ✓ Pre-teaching/Pre reading of topic content
- ✓ Pre-exposure to lesson content/equipment to engage interest
- ✓ Use of hooks to engage visual learners e.g model, picture, object, experience, taste
- ✓ Focus on oracy – well managed environmental background noise.
- ✓ Visual prompts and organisers
- ✓ Vocab mat
- ✓ Mixed ability peer pairings/groupings/flexible groupings
- ✓ Modelled 'thinking out loud' to scaffold problem solving and talk access
- ✓ Additional adult modelling of techniques
- ✓ Use of large scale materials
- ✓ Frames or tapes to hold still work
- ✓ Experimentation with different resources eg sponges or fingers for painting or use of chunkier materials.
- ✓ Sensory aids e.g. specialist scissors
- ✓ Visual aids in the form of worked examples.
- ✓ Growth mindset approach to evaluating work and that of others.
- ✓ Adult scaffolding to further break down tasks and learning into smaller steps.
- ✓ Use of the outdoor environment for learning.
- ✓ Adapted tools and equipment e.g. size, weight, grip