

Newton Hall Infants' School
Religious Education Long Term Plan

	Autumn 1	Autumn 2	Christmas (3 hours)	Spring 1	Spring 2	Easter (3 hours)	Summer	
Reception	Let's find out about Harvest in a church.	Let's find out about Shabbat.	Let's find out about the Christmas Story. Let's find out about Christmas celebrations in churches.	Let's find out about holy books.	Let's hear some stories Jesus told.	Let's find out about Easter celebrations in churches.	Let's find out about special buildings and worship there.	
Year 1	<p>What can we learn about Christianity from visiting a church?</p> <p>Core Knowledge and Understanding: Intro to local church leader; Church building as place of worship; Sunday worship (prayers, singing, Bible, Eucharist); Celebration of Harvest.</p> <p>Builds on: Finding out about special buildings and worship; Harvest in a church.</p> <p>Prepares for: Further enquiry</p>	<p>What do Christians believe about God?</p> <p>Core Knowledge and Understanding: God as One, Creator, Father, loving parent, King; Responsible for Creation; Jesus as the son of God.</p> <p>Builds on: Previous unit, visiting a church.</p> <p>Prepares for: Understanding of why Jesus is</p>	<p>Why are gifts given at Christmas?</p> <p>Core Knowledge and Understanding: Jesus as God's greatest gift to the world.</p> <p>Build on: Reception work on Christmas story/ celebrations in churches.</p> <p>Prepares for: Why is light important at Christmas? Y2.</p>	<p>Why is Jesus special to Christians?</p> <p>Core Knowledge and Understanding: Jesus as the son of God; Jesus as special and important through stories of his life (healer, miracle worker, loving, forgiving); Jesus as teacher (parables); Christian values (love your neighbour as yourself); symbols/ images of Jesus.</p> <p>Builds on: Previous unit and the story of Jesus' birth; Reception work on Jesus' story.</p> <p>Prepares for: Year 1 Easter unit; understanding why the Bible is special to Christians in Year 2.</p>	<p>What is the Easter story?</p> <p>Core Knowledge and Understanding: Easter as an important Christian celebration; Christians believe Jesus died on the cross then rose again after three days.</p> <p>Builds on: Reception Easter unit.</p> <p>Prepares for: How do Christians celebrate Easter?</p>	<p>What can we find out about Buddha?</p> <p>Core Knowledge and Understanding: Buddhist belief in Buddha as an enlightened teacher (not a god); the life of the Buddha/ Prince Siddhartha; introduction to Buddhist teaching; some stories illustrating Buddhist values.</p> <p>Builds on: This is the first unit on <u>Buddhism</u>. Links</p>	<p>How might beliefs about Creation affect the way people treat the world?</p> <p>Core Knowledge and Understanding: Know God is known as Allah; The nature of Allah: one God, no partners, creator who provides all things</p> <p>Builds on: This is the first learning on Islam Links can be made with values taught in other faiths</p> <p>Prepares for:</p>	

	Other core religions
	Christianity
	Whole school approach to Christmas/ Easter
	Diversity unit

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	about Christian beliefs.	special to Christians.				can be made with values taught in Christianity (Jesus' parables) and children's own experiences of kindness, compassion etc. Prepares for: Year 2 work on how Buddhists show their beliefs.	Year 2 work learning about our local faith community
Year 2	<p>Why is the Bible special to Christians?</p> <p>Core Knowledge and Understanding: The Bible as the holy book for Christians; belief in God as One, Creator; human responsibility to care for the world; example of St Francis. Builds on: Year 1 unit, what do Christians believe about God? Prepares for: Year</p>	<p>What can we learn from the story of St Cuthbert?</p> <p>Core Knowledge and Understanding: Stories about St Cuthbert (Christian faith affecting his life; impact of his life on others); Introduction to Durham Cathedral as a place of Christian worship.</p>	<p>How and why is light important at Christmas?</p> <p>Core Knowledge and Understanding: Jesus as the 'light of the world'; Advent as a time for waiting and preparing for Christmas. Builds on: Year 1, Jesus as God's greatest gift to the world. Prepares for: Year 3, How and why is Advent</p>	<p>What does it mean to belong to Christianity?</p> <p>Core Knowledge and Understanding: Religious identity and belonging as expressed through Baptism; Christian values; examples of how Christian values are shown (e.g. a priest's work in local community; attitude and work of individual Christians). Builds on: the church as a place of worship; Jesus as teacher; the Bible as special because of what it teaches. Prepares for: Year 3 visits to churches and further enquiry into Christian worship.</p>	<p>How do Christians celebrate Easter?</p> <p>Core Knowledge and Understanding: recap on the Easter story; Builds on: Year 1, The Easter Story. Prepares for: Year 3, What do Christians remember on Palm Sunday?</p>	<p>How do Buddhists show their beliefs?</p> <p>Core Knowledge and Understanding: worship in the home (shrine); intro to meditation as Buddhist worship; aids to worship (prayer beads; flags, the wheel); importance of the Sangha (Buddhist community). Builds on: Year 1, the life of the Buddha.</p>	<p>What can we learn about our local faith communities?</p> <p>Core Knowledge and Understanding: Introduction to the diverse religious and non-religious landscape in the local area (including differing denominations). Builds on: NEW unit. Links to learning about Christianity, Buddhism and</p>

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	2 unit, belonging in Christianity; Year 3 unit, Christian worship and beliefs.	Builds on: work on St Francis; visit to the local church. Prepares for: Visit to Durham Cathedral; further enquiry into Christian beliefs; belonging in Christianity (Y2).	important to Christians?			Prepares for: Year 2, Diversity and local faith communities.	Islam so far. Prepares for: Further work on other core religions in KS2; <i>What can we learn about religious diversity in our area?</i> unit (Y6).
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