



School Brochure 2024-2025



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Newton Hall Infants' School

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Website – www.newtonhallinfants.co.uk

Headteacher: Mrs. Lynne Frazer

On behalf of the staff, governors, children and parents may I extend a very warm welcome to you and your family to Newton Hall Infants' School.

In our school we aim to create a happy, caring and stimulating learning environment where children can begin to take their first steps towards a growing independence and learning how to learn. We seek to build upon the experiences each child brings from home.

All staff at Newton Hall, both teaching and support staff work as a team. We are committed to the development of each child as an individual. Our aim is to encourage children to work to the best of their abilities and realise their full potential in all aspects of learning and development. Social, emotional, physical, intellectual, spiritual and moral.

We believe that everyone is special and we can all learn from one another.

It is our sincere hope that by working together as a partnership of staff, parents and governors we will ensure that the children have the best opportunities for progress and will aspire to our high expectations. This will provide a deep and firm foundation for the whole of their school life and beyond.

As Headteacher, I very much look forward to meeting you and, together with all staff, fostering a happy and trusting partnership with you and your family.

Best wishes

Mrs. L Frazer



Learn a Bit More About Us

Awards and Achievements

Our school holds several awards including:



Ofsted's View of Our School

Pupils love their small, friendly school

Pupils say that their teachers work hard to make learning fun. Parents

A parent remarked, Teachers go above and beyond to make this school

Pupils behave very well. They are polite, kind and helpful.

Durham Newton Hall Infants' School is a good school

Staff are proud to work at the school and they are committed to its vision and

Staff want all pupils to do as well as they can. Pupils achieve exceptionally well in reading and writing.

Teachers organise many opportunities for pupils to learn beyond the

Governors bring a wide range of skills to the support and challenge they give to school leaders. They know the school and local community well.

Inspection dates: 5-6 November 2019

Meet our Staff

Leadership Team	
Mrs L Frazer	Headteacher
Mrs A Cooke	Deputy Headteacher / Year 2 teacher
Teaching Staff	
Mr J Robson	Reception
Miss A Hill	Reception
Mrs E Goddard	Year 1
Miss E Anderson	Year 1
Mrs C Winmill	Year 2
Mrs K Gallon	0.2 Teacher
Support Staff	
Mrs C Humphrey	Higher Level Teaching Assistant
Miss S Boulter	Teaching Assistant
Mrs A Greenhow	Teaching Assistant
Mrs A Raine	School Administrator
Mrs M Tiplady	Lunchtime Supervisor
Mrs S Cairns	Lunchtime Supervisor
Mrs J Terry	Lunchtime Supervisor
Mrs A Patterson	Lunchtime Supervisor
Mr R Frazer	Caretaker
Mrs J Watson	Cleaner
Miss M Yates	Kitchen Staff



The School Governors

The Governing Body plays a major part in the decision making and budget monitoring of the school. They attend one meeting a term and these meetings are held in school. As well as being a member of the Governing body, Governors are also members of a sub-committee.

Name	Appointment
Mrs. C. Mason	Chair – Co-opted
Ms. R. Owens	Vice Chair - Parent
Mr. D. Maw	Co-opted
Mrs. L. Frazer	Headteacher
Mrs. A. Cooke	Staff
Mr. R. B. R. Ward	LA appointed
Mrs. V. Dabrowski	Co-opted
Cllr. F. M. Simmons	Co-opted
Ms. S. Pratt	Co-opted
Mr. J. Robson	Co-opted
Mrs. R. Howe	Parent
Mrs. E. Brown	Parent
Vacancy	Parent

Governors regularly attend school in some capacity –they are present at school productions, open afternoons and fundraising events. If they have a subject of the curriculum which particularly interests them, they visit and speak to children and subject leaders about developments in those areas. In this way, Governors feel very involved and are knowledgeable about the school and its operation.

Parent Governors:

- Are elected by the parents of the school.
- Serve, as other Governors, for four years.

When a vacancy for a parent Governor is available parents are informed and nomination forms sent out. For anyone interested becoming a school Governor please contact school for more information.

Admissions

Children starting school for the first time are admitted during the school year in which their 5th birthday falls. Children must have their fifth birthday between 1st September and 31st August inclusive of the year in which they begin school.

Durham Local Authority admission policy applies and children are admitted in September. This policy is available on the school website. The school's admission number is 60.

Any parent/carer who is considering Newton Hall Infants; School as a possible place for their child is warmly invited to visit school. Open days are held in October.

PTA

The school is exceptionally fortunate to have a supportive group of parents and carers who dedicate their time to raise money for the children of our school. Each year the children are given extra opportunities due to this fabulous support.

How Will You Know We Belong to Newton Hall Infants' School?

Please label all your child's clothing and footwear.

The following school uniform has been adopted:

- Tops:** White polo shirt, with or without school logo*
Royal blue sweatshirt / cardigan, with or without school logo*
- Bottoms:** Choice of black or grey trousers / shorts / skirt / pinafore dress
- Dresses:** Blue and white checked / striped dress
- Footwear:** Black school shoes with a low heel for safety reasons. In the summer the children can wear sandals. Trainers are not to be worn indoors.
- P.E.**
- Indoor:** T-shirt, shorts and gym shoes. (Please check regularly that gym shoes still fit).
- Outdoor:** Teachers will contact parents to advise what outdoor kit is needed. If your child cannot fasten laces, trainers with Velcro fastenings are advisable.

*Clothing with the school logo may be purchased at <https://www.schooltrends.co.uk>

Book bags may be purchased at the school office.

School Life

The School Day

Time	Action
8.45	School day starts
11.45	Lunch break Reception
12.00	Lunch break KS1
12.45	Afternoon lessons start reception
1.00	Afternoon lessons start KS1
3.15	Home-time

Parents and carers must stay with their child on the school yard before the start of the school day.

At the end of the school day the staff will see the children out. Children are told to stay with the teacher until they see their adult. If their parent / carer who is picking the children up at the end of the day is not there, the children are instructed to remain with their class teacher. It is very important that you reinforce this procedure with your child. If any adult other than the usual adult is collecting the children at the end of the day please telephone to let us know that someone different will be coming. It is also helpful to know how they are known to the children, e.g. Auntie Joan, Mum's friend Claire, etc.

Curriculum



Friendships
Enthusiastic
Adventurous
Truthful
Helpful
Excellent
Respectful
Supportive

Early Years Foundation Stage - Reception

Newton Hall Infants' School recognises the value of Early Years Education as a foundation for the development of the whole child. It also furthers the opportunity to create sound relationships with parents in the shared process of learning.

The Foundation Stage provides a broad based curriculum, based on the Early Learning Goals, which set out what most children are expected to achieve by the end of the year.

Great emphasis is placed upon communication and personal, social and emotional development, as these underpin everything else which is taught. Play is acknowledged as

an important way to develop independence, confidence, self-worth and an understanding of others.



Key Stage 1

At Newton Hall Infants' School, the intention of our curriculum is to develop the knowledge, skills and vocabulary that our children need to be successful learner, both now, and in the future. Our children will develop an awareness of how their learning in very subject builds on their prior learning as they apply what they have learned to a range of different contexts. Where possible the National Curriculum content will be taught within the context of our locality as we aim to develop our children's sense of identity and place.

Our curriculum will provide the tools with which the children can develop lifelong learning characteristics. We aim to enable all children to:

- be **ADVENTUROUS**
- have a **SENSE OF PRIDE**
- be **UNIQUE**



Physical Activity

As an Infant school, we aim for the children to be as active as is possible in all aspects of their learning and we believe this is a real strength of the school and we hold many awards and achievements.

Children in Reception have access to outdoor learning provision throughout the day. The sporting aims are met through planned PE lessons and also through being active during our Maths of the Day lessons.

We regularly have sport providers in school to help promote an enjoyment of physical activity, for example, Hoopstarz, skipping and Yoga sessions.

After-school sporting activities are currently available. These include activities such as fitness club and multi sports.



Religious Education and Assemblies

The Religious Education provided by the school is of a non-denominational nature and is based on the Durham County Council's Agreed Religious Education Syllabus. As well as Bible stories and the traditions of the Christian church, the children will learn about other religions, and festivals. We believe that a major strength of our school is that we have a wealth of cultural diversity which brings a magic into our curriculum and school life. It encourages tolerance and understanding.

The children participate in a daily gathering to build a strong sense of community. This helps reinforce our school's ethos, its values and its mission statement.

PSHE Education (Personal, Social, Health and Economic Education)

PSHE Education (Personal, Social, Health and Economic Education) is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to successfully manage their lives – now and in the future. As part of a whole-school approach, PSHE Education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

According to the National Curriculum, every school needs to have a broad and balanced curriculum that:

- promotes the spiritual, moral, social, cultural, mental and physical development of pupils at the school;

- prepares pupils at the school for the opportunities, responsibilities and experiences of later life;
- promotes British values.

Primary schools in England also need to teach Relationships and Health Education as compulsory subjects and the Department for Education strongly recommends that they should also include age-appropriate Sex Education.

Newton Hall Infants' School has adopted the Jigsaw approach to teaching PSHE.

Zones of Regulation

At Newton Hall Infants' School, we recognise the importance of promoting positive mental health and emotional wellbeing to our students and their families. We aim to create an open culture around the discussion of mental health and wellbeing and to empower our children be able to regulate their emotions. By implementing the Zones of Regulation curriculum we aim to teach our pupils to identify emotions in themselves and others and provide them with bank of strategies to help regulate their emotions and improve their wellbeing.

Assessment

Assessment is a necessary part of teaching from the moment a child enters school. It helps to inform teachers, ensuring progression and to plan for future work. It is integral to the day-to-day work of the classroom in all year groups and takes place both formally and informally throughout the year. Baseline Assessment is used in order to discover a child's level of ability as they enter Reception Education. Progress is then tracked throughout the Foundation Stage and a final assessment is made at the end of the Reception year against the Early Learning Goals, which relate to the Prime and Specific areas of learning.

Towards the end of Year One children are assessed formally on their ability to read a range of real and pseudo words using skills learnt in their phonics sessions. The results help us to ensure all children are receiving the appropriate support to develop their skills further.

Information is passed from teacher to teacher as a child moves through the school. Written reports are produced for parents in the summer term and Parent Consultation evenings are offered twice within each year. Parents are contacted immediately if there is cause for concern so that jointly school and home can work together.

Homework

Parents are encouraged to read with their child at home each night. In all classes, the class teachers will provide suggestions for activities at home every week to support the child's learning in school.

Behaviour

We are proud of the fact that this is a very happy and caring school. We encourage the children to behave in a responsible way, to respect and care for each other and also for the school environment. At Newton Hall Infants' School, we always focus on the positive and praise the good.

Communication with Parents

At Newton Hall Infants' School we believe that the link between home and school is an extremely important part of our children's education. We have an appointed Home/School Links Coordinator, who has responsibilities for links with local nurseries, parent helpers, the Parent Teachers Association, Governors and the community.

To establish good communication links between Home and School, we post regular newsletters and letters of specific events. We use a communication app called Class Dojo where school and parents can share news and updates.

Our school website and Facebook page is also up-dated regularly to show what our children have been doing.

At Newton Hall Infants' School, we endeavour to keep a high level of parental involvement for the mutual benefit of all concerned.

Attendance

Parents are legally responsible for ensuring that a child attends school regularly. The school is committed to providing the best possible education for each child and that cannot be achieved if attendance is poor.

Holidays should not be taken during term time unless there are exceptional circumstances and permission has been sought from the Headteacher. Leave of Absence request forms are available from the school office.

Doctors and dentist's appointments should be made outside of school time. If this is not possible, your child should miss the minimum amount of school time necessary. If they are well enough to come back to school following the appointment they need to.

When a child is ill, he/she is unable to learn or participate fully in school activities. At these times, children are also at risk from other infections which can prolong the illness. Please keep your child at home until he/she is well enough to return. Infection spreads very quickly amongst young children, particularly in an outbreak of sickness and diarrhoea. Please allow at least 48 hours from the last attack before sending your child back to school. We ask parents to notify us by 9.30am on the first day of an absence period.

School Meals

Chartwells hold the School Meals contract for Durham Local Authority. There is a hot vegetarian or hot meat dinner and salad/cold meat and vegetarian option.

Pupils at Newton Hall Infants' are entitled to Free School Meals.

Milk and Fruit

We take part in the Government's fruit scheme; children receive a piece of fruit daily and a carton of milk up to the age of 5, if your child has an allergy please let us know. Once your child turns 5 milk can be purchased from the Cool Milk website if required.

Safeguarding and Child Protection

Safeguarding is central to all we do. Parents should be aware that the school is required by law to take any reasonable action to safeguard and promote the welfare of children. Safeguarding includes protecting children from maltreatment; preventing impairment of children's health or development; and ensuring that children are growing up in circumstances consistent with the provision of safe and effective care. It also means that we are required to provide a safe environment for the children in school. The Headteacher and Governing Body follow the Durham Safeguarding Children Procedures and inform Social Care Services of concerns. Additionally, in accordance with the law, staff, including supply teachers and others involved with the school are subject to background checks and safety screening in accordance to the law and guidance. Please see our Safeguarding Policy on our website.

The Designated Safeguarding Lead (DSL) is Mrs. L. Frazer and the Deputy Designated Safeguarding Leads (DDSL's) are Mrs. A. Cooke and Mr. J. Robson.

Special Educational Needs and Disabilities (SEND)

Staff work incredibly hard to ensure an accessible learning environment, however, for some pupils, extra specialist advice, support or provision is required. We believe in early identification and have well established relationships with county teams for learning/behaviour support.

Mrs L. Frazer and Mr. J. Robson are the school SENCO's.

Pupil Premium

Parents in receipt of Income Support or Income Based Job Seekers Allowance, or the guarantee element of State Pension Credit; or Child Tax Credit; or income-related Employment and Support Allowance; or support under Part VI of the Immigration and Asylum Act 1999; or Working Tax Credit; or Universal Credit may be entitled to extra support for their children within the school day. This is known as Pupil Premium. To find out if you are eligible for this extra support, a form is filled in and sent to Durham County Council.

If you want to know more about Pupil Premium provision, please look at the section on our website detailing how we spend this extra money for the children.

Wrap Around Care

At Newton Hall Infants' we do not offer our own wrap around care. But we are lucky enough to work closely with Blue Coat CE Junior School, which is right next door, who offer Breakfast Club and Tea Club each weekday.

Breakfast Club

Open Monday to Friday during term time from 7.30am to 8.50am

£4.50 per session per child

Breakfast followed by fun activities and games

Tea Club

Open Monday to Friday during term time from 3.15pm to 5:30pm

£4.50 3:15pm – 4:30pm, £6.50 3:15pm – 5:30pm.

This includes a snack and a drink, the opportunity to complete homework tasks as well as taking part in activities.

For children attending an after school club, the time starts when the club finishes.

We also work with Busy Bees Nursery who offer both Breakfast club and After School Club.

Breakfast Club *Open from 7.30am each day. Children will be offered fresh fruit, toast, cereals etc. The children are able to relax in a caring environment prior to qualified staff taking them to school.*

After school Club *is based at Framwellgate Moor School. On arrival, the children will be offered a healthy snack and offered a variety of educational activities to keep them entertained until you pick them up (closes at 6pm).*

*At Newton Hall Infants' School
'Learning Takes Flight'*





But most importantly what do our children think...

We celebrate lots of things – like Halloween.

Everybody is kind to you.

I like PE – it's super fun!

I love the fish and chips.

We stay safe.

Grown ups take care of you.

I like to write

You can play with toys at playtimes.

Maths is my favourite – I like numbers.

EVERYTHING!