



## Jigsaw knowledge and skills progression: Celebrating Difference Ages 3-11(12)

### Reception

CD	Knowledge	Social and Emotional Skills	Questions for Family Learning
<b>Ages 3-5</b>	<ul style="list-style-type: none"> <li>Know what being proud means and that people can be proud of different things</li> <li>Know that people can be good at different things</li> <li>Know what being unique means</li> <li>Know that families can be different</li> <li>Know that people have different homes and why they are important to them</li> <li>Know different ways of making friends</li> <li>Know different ways to stand up for myself</li> <li>Know the names of some emotions such as happy, sad, frightened, angry</li> <li>Know that they don't have to be 'the same as' to be a friend</li> <li>Know why having friends is important</li> <li>Know some qualities of a positive friendship</li> </ul>	<ul style="list-style-type: none"> <li>Identify feelings associated with being proud</li> <li>Identify things they are good at</li> <li>Be able to vocalise success for themselves and about others successes</li> <li>Identify some ways they can be different and the same as others</li> <li>Recognise similarities and differences between their family and other families</li> <li>Identify and use skills to make a friend</li> <li>Identify and use skills to stand up for themselves</li> <li>Recognise emotions when they or someone else is upset, frightened or angry</li> </ul>	<ul style="list-style-type: none"> <li>Can you say how you are different from a friend?</li> <li>Can you say how you are the same as a friend?</li> <li>What makes a family?</li> <li>What makes you proud?</li> <li>What are you good at doing?</li> <li>Are all families the same?</li> <li>What can you do to make a friend?</li> <li>How can you tell when someone is feeling sad, angry or upset?</li> <li>If someone is making you feel sad or upset what can you do about it?</li> <li>Shall we share a Calm Me time?</li> </ul>
<p>In this Puzzle (unit) children are encouraged to think about things that they are good at whilst understanding that everyone is good at different things. They talk about being different and how that makes everyone special but also recognising that we are the same in some ways. The children talk about their homes and are asked to explain why it is special to them. They talk about friendship and how to be a kind friend and how to stand up for themselves if someone says or does something unkind to them.</p>			
<p><b>New key vocabulary that may be introduced:</b> Different, Special, Proud, Friends, Kind, Same, Similar, Happy, Sad, Frightened, Angry, Family, Unique</p>			

### Year 1

CD	Knowledge	Social and Emotional Skills	Questions for Family Learning
<b>Ages 5-6</b>	<ul style="list-style-type: none"> <li>Know that people have differences and similarities</li> <li>Know what bullying means</li> <li>Know who to tell if they or someone else is being bullied or is feeling unhappy</li> <li>Know skills to make friendships</li> <li>Know that people are unique and that it is OK to be different</li> </ul>	<ul style="list-style-type: none"> <li>Recognise ways in which they are the same as their friends and ways they are different</li> <li>Identify what is bullying and what isn't</li> <li>Understand how being bullied might feel</li> <li>Know ways to help a person who is being bullied</li> <li>Identify emotions associated with making a new friend</li> <li>Verbalise some of the attributes that make them unique and special</li> </ul>	<ul style="list-style-type: none"> <li>Can you say how you are different from a friend?</li> <li>Can you say how you are the same as a friend?</li> <li>What can you do to make a friend?</li> <li>How can you tell when someone is feeling sad, angry or upset?</li> <li>If someone is making you feel sad or upset what can you do about it?</li> <li>Can you show me how to do Calm Me time?</li> </ul>
<p>In this Puzzle (unit) the class talk about the similarities and differences between people and that these make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help. The children talk about friendship, how to make friends and that it is OK to have differences from their friends. The children also talk about being nice to and looking after other children you might be being bullied.</p>			
<p><b>New key vocabulary that may be introduced:</b> Similarity, Same as, Different from, Difference, Bullying, Bullying behaviour, Deliberate, On purpose, Unfair, Included, Bully, Bullied, Celebrations.</p>			

### Year 2

CD	Knowledge	Social and Emotional Skills	Questions for Family Learning
<b>Ages 6-7</b>	<ul style="list-style-type: none"> <li>Know there are stereotypes about boys and girls</li> <li>Know that it is OK not to conform to gender stereotypes</li> <li>Know it is good to be yourself</li> <li>Know that sometimes people get bullied because of difference</li> <li>Know the difference between right and wrong and the role that choice has to play in this</li> <li>Know that friends can be different and still be friends</li> <li>Know where to get help if being bullied</li> <li>Know the difference between a one-off incident and bullying</li> </ul>	<ul style="list-style-type: none"> <li>Understand that boys and girls can be similar in lots of ways and that is OK</li> <li>Understand that boys and girls can be different in lots of ways and that is OK</li> <li>Explain how being bullied can make someone feel</li> <li>Can choose to be kind to someone who is being bullied</li> <li>Know how to stand up for themselves when they need to</li> <li>Recognise that they shouldn't judge people because they are different</li> <li>Understand that everyone's differences make them special and unique</li> </ul>	<ul style="list-style-type: none"> <li>What is bullying?</li> <li>Do all boys have to be the same, and all girls have to be the same? How do you feel about this?</li> <li>Are stereotypes fair?</li> <li>Can a person be friends with someone who is different from them?</li> <li>Can we choose how we treat other people?</li> <li>Can being different be used as a reason for bullying? How do you feel about that?</li> <li>If you were worried about bullying what could you do?</li> <li>Does Calm Me time help you feel peaceful?</li> </ul>
<p>In this Puzzle (unit) the class talk about gender stereotypes, that boys and girls can have differences and similarities and that is OK. They talk about children being bullied because they are different, that this shouldn't happen and how to support a classmate who is being bullied. The children talk about feelings associated with bullying and how and where to get help. They talk about similarities and differences and that it is OK for friends to have differences without it affecting their friendship.</p>			
<p><b>New key vocabulary that may be introduced:</b> Boys, Girls, Assumptions, Stereotypes, Special, Kind, Unkind, Feelings, Sad, Lonely, Help, Stand up for, Male, Female, Diversity, Fairness, Kindness, Friends, Value.</p>			