



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>See Info on school website for 2023-24 Evaluation</i>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending: **£17,010 allocation**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Service Level Agreement with the Durham and Chester-Le-Street School Sports Partnership Staff CPD	<p>children</p> <ul style="list-style-type: none"> A wide variety of competitions and festivals encouraging participation and excellence in sport. Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. Fun run with physical activities built in with a theme. EYFS children have a full day of developing cycling skills from a specialist coach Development of leadership skills and opportunities for students to take part in friendly, competitive sporting events. <p>Staff</p> <ul style="list-style-type: none"> Working with a PE 	<ul style="list-style-type: none"> 1 -Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 – Engagement of all pupils in regular physical activity 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement 4 – Broader experience of a range of sports and activities offered to all pupils 5- Increased participation in competitive sport 	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff are upskilled and gain confidence in delivering a wide range of activities</p>	<p>£7,400</p>

<p>Complete PE Subscription</p>	<p>Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</p> <ul style="list-style-type: none"> • Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. • Support for teachers to deliver high quality PE • High quality teaching resources and planning easy to access for teaching staff 	<p>Key indicator 1, 2, 3, 4</p>	<p>Staff have access to high quality teaching resources. Lessons are planned sequentially to ensure progression and challenge for all children.</p>	<p>£420</p>
<p>Complete PE CPD Twilight (Jan 25)</p>	<ul style="list-style-type: none"> • Staff have bespoke training to maximize the use of the Complete PE scheme. 	<p>Key indicator 1, 2, 3, 4</p>		<p>£500</p>

Hoopstarz	<ul style="list-style-type: none"> Children access a different physical activity to promote core strength, balance, agility and well-being 	Key indicator 2, 4		£264
Whole School trip Forest/Nicky + bus	<ul style="list-style-type: none"> Children have the opportunity to encounter physical activity in the natural environment such as orienteering, den building, problem solving activities. 	Key indicator 2, 4		£2,500
Music Box	<ul style="list-style-type: none"> To support delivery of Dance curriculum and encourage children to respond to music during playtimes. 	Key indicator 1, 2,		£150
Moveable Storage for playtime equipment x 2	<ul style="list-style-type: none"> Places to allow children to organize resources and grow independence, leadership, responsibility for resources accessed to promote physical activity at playtimes. 	Key indicator 2, 4		£560

Playtime pods	<ul style="list-style-type: none"> <i>Social spaces for children to support well-being and develop fine motor skills</i> 	Key indicator 2		£1080.00
Community blocks	<ul style="list-style-type: none"> <i>Resources to develop children's strength, physical activity and creativity.</i> 	Key Indicator 2 and 4		£1036.00
Supply days x 2 for subject monitoring and staff support	<ul style="list-style-type: none"> <i>Staff receive bespoke support from PLT and can develop their delivering of HQ PE. Delivery is monitored by PLT and support given where necessary.</i> 	Key Indicator 1 and 3		£400
Stage area for playtimes	<ul style="list-style-type: none"> <i>Children have spaces to express themselves and respond to music, thus increasing physical activity at playtimes.</i> 	Key Indicator 2 and 4		£695
Replenishment of general PE equipment as identified in audit eg balls, cones, Gymnastics equipment	<ul style="list-style-type: none"> <i>Teachers have the necessary resources to deliver a HQ PE curriculum.</i> 	Key Indicator 2 and 4		£1010

Equipment purchased to encourage physical activity at playtimes.	<ul style="list-style-type: none"> Children are more physically active during playtimes and develop core skills such as balance, coordination, motor skills etc by providing a range of carefully chosen resources. 	Key Indicator 2 and 4		£995
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Key achievements 2024 - 2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Service Level Agreement with the Durham and Chester-Le-Street School Sports Partnership Staff CPD	<p>All children have experienced a variety of sport festivals throughout the year which has helped them to develop confidence, resilience and encounter new opportunities. They have also developed new skills following specific coaching sessions such as learning how to ride a bike through the balance bike sessions. Staff have also gained confidence in different areas from experienced coaches delivering sessions within curriculum time.</p>	<p>A highlight for the children in Reception and Year 2 performing on the stage at the Gala theatre for the dance festival and experiencing performing to a large audience.</p>
Complete PE Subscription Complete PE CPD Twilight (Jan 25)	<p>Staff continue to have access to updated, sequential and progressive PE planning to support high quality delivery of PE. An audit indicates staff feel confident delivering the scheme. Twilight training has helped to utilise the scheme more effectively. Staff have also seen exemplar lessons being delivered to observe what it looks like in practice.</p>	<p>Peer observations planned for next year to ensure sustainability of high quality delivery (25-26).</p>

Hoopstarz	Children all experienced Hoopstarz sessions which further developed during playtimes.	Plan another day next year.
Whole School trip Forest/Nicky + bus	Children had the opportunity to experience outdoor learning activities such as den building, orienteering and bushcraft. The activities helped promote physical activity and ignited interest in developing outdoor learning.	
Music Box Moveable Storage for playtime equipment x 2 Playtime pods Community blocks Equipment purchased to encourage physical activity at playtimes. Stage area for playtimes	Children are more physically active, creative and engaged at playtimes as there are more opportunities for them to participate in and more equipment to play with.	Replenish when needed.
Replenishment of general PE equipment as identified in audit eg balls, cones, Gymnastics equipment	Resources are readily available to enable delivery of HQ lessons.	Monitor and replenish where needed.
Supply days x 2 for subject monitoring and staff support (One day not used)	1 day supply used to support staff with PE planning and offer peer mentoring.	

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Signed off by:

Head Teacher:	<i>Lynne Frazer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Gallon – PE Lead</i>
Governor:	<i>Vicki Dabrowski – PE specialist Governor</i>
Date:	10/11/24