Newton Hall Infants' School Curriculum Grid Cycle A

		Autumn 	Spring 	Summer 
Writing	Transcription	Spelling: see National Curriculum Appendix 1		
	Composition	Writing: narrative and non-narrative see National Curriculum Programme of Study		
	VGP	Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2		
Reading	Word Reading	See National Curriculum Page 10-11		
	Composition	Texts include a range of fiction i.e. myths and legends and stories from other cultures, plays, poetry non-fiction texts and information books plus dictionaries		
Maths		Place Value, Addition and Subtraction, Multiplication and Division, Geometry – Shape, Time, Graphs, Money, Fractions, Length and Height, Weight and Volume, Capacity/Volume/Mass and Temperature and 3-D Shapes		
Science		**Everyday Materials** Identify a variety of everyday materials, simple physical properties **Seasonal Changes** Autumn and Winter	**Uses of Everyday Materials** investigate the properties of materials, such as flexibility, transparency and strength	**Seasonal Changes** Spring and Summer
Computing		**Digital Citizenship 1** The knowledge and skills required to navigate the digital world safely and responsibly **Digital Foundations 1** Learn about various home and school technologies and how they can help us to complete tasks	**Computer Systems and Networks 1** Help children recognise how information technology is used in the wider world **Digital Foundations 2** Explore various technologies used globally and understand their benefits	**Computer Systems and Networks 1** The knowledge and understanding to access and use the Internet safely **Physical Computing 1** To build children's knowledge of foundational programming concepts through hands-on exploration
History		**Historical Enquiry: Faith and Felix's Birthday Party** Develop key historical enquiry skills	**Great Fire of London** The key events of the Great Fire of London and help them to develop an understanding of the ways in which we can find out about the past.	**Nurturing Nurses** About the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. It asks children to establish what makes a person significant, explores and compares the lives and work of these nurses and considers how these individuals have influenced nursing today

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Geography	**Magical Mapping** Develop key map skills	**Fieldwork Enquiry - Around Our Locality** Explore their local area through fieldwork, developing key geographical skills (School)	**Fieldwork Enquiry - Around Our Locality** Explore their local area through fieldwork, developing key geographical skills (Local environment)
PSHE / RSE	**Jigsaw** **Being me in my world**- who am I and how do I fit? **Celebrating difference**- Respect for similarity and differences. Anti-bullying and being unique	**Jigsaw** **Dreams and goals**- Aspirations, how to achieve goals and understanding the emotions that go with this. **Healthy me**- Being and keeping safe and healthy	**Jigsaw** **Relationships**- Building positive, healthy relationships. **Changing me**- Coping positively with change.
R.E.	**What can we learn about Christianity from visiting a church?** Intro to local church leader; Church building as place of worship; Sunday worship **What gifts are given at Christmas?** Jesus as God's greatest gift to the world	**What do Christians believe about God?** God as One, Creator, Father, loving parent, King; Responsible for Creation; Jesus as the son of God **What is the Easter story?** Easter as an important Christian celebration; Christians believe Jesus died on the cross then rose again after three days	**Why is Jesus special to Christians?** Jesus as the son of God; Jesus as special and important through stories of his life (healer, miracle worker, loving, forgiving); Jesus as teacher (parables); Christian values (love your neighbour as yourself); symbols/ images of Jesus **What can we find out about Buddha?** Buddhist belief in Buddha as an enlightened teacher (not a god); the life of the Buddha/ Prince Siddhartha; introduction to Buddhist teaching; some stories illustrating Buddhist values
Music	Developing a Sense of Pulse / Feeling the Tempo	Beginning to Develop a Sense of Rhythm	Performing Longer Rhythms
P.E.	**Ball Skills: Hands** Develop fundamental ball skills including rolling, throwing, bouncing, and catching **Gymnastics: Balance, Shape and Rotation**	**Dance Fundamentals** Develop expressive movement skills, using dynamics, pathways, and turns to create and perform simple dance sequences **Ball Skills – Kicking**	**Ball Skills: Hands** Develop key ball-handling skills, including tracking, throwing, catching, and dribbling **Teamwork**

	Develop control and stability in movement through activities that focus on body positioning, shape, and balance **Gymnastics: Balance, Shape and Rotation** The importance of carrying out instructions safely and following PE rules and routines	Techniques for stopping (controlling), dribbling and passing a ball with feet, focusing on developing control and accuracy **Ball Skills: Kicking** Develop foot-based ball control, focusing on dribbling, passing, and precision movements	A number of key skills required to work effectively with others **Teamwork** Develop essential teamwork skills, including communication for giving and receiving instructions, collaborative goal-setting and collective problem-solving
Art and Design	**Our Fabric Faces** Design purposeful, functional, appealing products for themselves and other users based on design criteria in the context of using a design criteria to design a fabric face. **Moving Pictures: Traditional Tales** To develop an understanding of mechanisms	**What's for Dinner?** Food in art, showing children how it has appeared in a broad range of art forms **Dips and Dippers** Good food hygiene rules and using kitchen equipment to prepare food safely	**Our Eco Canvas** Focus on a hedgerow in the UK and larger projects are centred around living things generally found in and around these areas **Into the Deep** Explore the world underneath the waves. Painting, printing and sculpture are covered, with a focus on pattern, texture and line